**Earthrise II Evaluation Planning**

* Three kinds of evaluations:
	1. Writing evaluations
		+ Assignment that can either be done at school or at home
		+ Best done as individual
			- Groups might allow the individual to come up with ideas, though I believe the writing should be solely done by the individual
	2. Presentation evaluations
		+ Assignment that can only be done at school, though preparation can be done outside of school
		+ Can be done with groups or individuals. Probably best with groups.
			- If done with groups, each person in the group must speak.
	3. Conversation evaluations
		+ Assignment that can only be done at school
		+ If being used as a test, then can only be done as individuals, though group options are possible.
			- Group options would include having the students create the conversation based off the subject matter

**Foreword(序文)**

Everything written here is simply meant to be suggestions. As the teacher, you know best what your students are capable of doing. As such, the level of the language can also be lowered or raised in order to best match the students’ performance or ability, whether that be expected or actual.

The goal of this document is also just to bring ideas to the table and to foster newer ideas. If you have a suggestion for a better idea, then that can also be added to the document. If, for example, you think a suggested subject for a presentation would work better for a writing assignment, that is okay as well. I am personally trying to make an effort to create at least one standard and one more creative option for both the writing and presentation evaluations in order to have fairly different options.

It would be good to add some minimums to any of these ideas. Most of which I did not personally suggest any, but a very easy one to do would be to add a minimum word count for example.

**Part 1 Lesson 8(Inventions that changed the way we live)**

Focus of Lesson: Inventions

Appropriate assessments based off subject: Writing, Presentation, Conversation

Suggested writing topic: Inventions

Focused options:

1. Pick an invention that you use every day. What is it used for, and how do you use it? Are there any ways that it might stop working or not work as well? What could cause that, other than it being broken?
2. Imagine an invention that you would like to have that doesn’t currently exist. Please give it a name and write about what it does. Please explain how you would use it in your everyday life.

Suggested presentation topic: Inventions

 Focused options:

1. Pick an invention and please describe to the class what it is used for. If it can be used for other things, please mention at least some as well. If you use this invention, please describe your experience with it.
2. Think up an invention that seems useless, silly, or unnecessary. Please describe this invention to the class. Tell us what it does and how someone might find any use for it at all.
	1. If you can make 4 or more groups, then this can be turned into a game where 2 groups pick the other’s invention and then they have to present their given invention to the rest of their classmates and try to prove to them that their invention is more useful. Whoever gets the most votes wins.

Suggested conversation topic: Inventions

 Some starting questions:

1. What is an invention you use regularly?
2. How often do you use it?
3. What do you use it for?

**Part 2 Lesson 1 (Can you come to our party?)**

Focus of Lesson: Parties & responding to an invitation

Appropriate assessments based off subject: Writing; Presentation; Conversation

Suggested writing topic: Parties

 Focused options:

1. Please write about your last birthday party. You can answer questions like: Was there a theme to the party? Who was able to come? What kind of gifts did you receive? What was your favorite memory from that party? If you have anything else you would like to share about the party, please do so.
2. You are having a party and are currently working on an invitation to send to one of your friends. Please write out the invitation to them letting them know of the party and what kind of party it is or what it’s for. Make sure to let them know of the time and place.

Suggested presentation topic: Parties

 Focused options:

1. Pick a holiday that you might have a party for. What do you do during this party? Are there any special foods you eat? What is the purpose of the celebration? Please make a presentation about the holiday party while answering these questions.
2. You are planning a class party and need to decide on what kind of party it will be. Please present your ideas for the class party to your class. Make sure to include any kind of activities or fun things to do during the party.

Suggested conversation topic: Parties

 Starting questions:

1. When is your birthday?
2. What is the best present you received for your birthday?
3. What is your favorite memory from a birthday party?
4. Do you like parties?
5. What kind of parties do you like? / What is your favorite kind of party?
6. Why do you like that kind of party? / What do you like about it?