Name： $\qquad$ Class： $\qquad$ － Number： $\qquad$ Date： $\qquad$

## What are they doing？

## Hints

## Part 1

Alice and Yoko like music．
Yoko is wearing headphones．
Hugh is number ten．
Gordon knows Hugh．
Hiroshi has a pet．
Poochi knows Hiroshi．
Mary doesn＇t like Linda．
Mary is wearing shorts（半ズボン）．

Jennifer and Mike can run fast．
Mark likes books．
Roy is wearing a cap．
Roy is not wearing shoes．
Ken is tall，and he is playing rugby．
Ken knows Bill．
Sara likes bread，and she is late．
Tiger is cute，and she has a tail（尻尾）．


Please write the question or the answer．質問か答えを書いてください。例 Q1．What is Ken doing？

例 Q2．Is Henry swimming？例A1．He is playing rugby with Bill．

例A2．No，he isn＇t．He＇s skating．
Q1．What is Bill doing？
A1．
Q2．Is Gordon running？
A2
A3 $\qquad$
Q3．What is Hiroshi doing？ A4 $\qquad$
Q4．Is Mary sleeping？
He＇s reading a book．
Q6．What is Mike doing？
A6
Q7． $\qquad$ No，she isn＇t．She＇s playing the guitar．

Q8．Is Roy swimming？
A8
Q9．What is Sara doing？
A9
Q10．Is Tiger playing soccer？
A10

## Chalkboard

## Chris, Pat, Alex



> Is (name)
$\qquad$ ing?
O Yes, (she/he) is. X No, (she/he) isn't. (She/He)'s $\qquad$ ing.

What is (name) doing? (He/She) is $\qquad$ ing.

## Hints

## 1. Pat likes sports.

2. Alex likes music.
3. Chris has a ball.
4. Warm up: gesture game, $\frac{\underline{L P}}{\text { keyword game (10 minutes) }}$
5. Demonstration with the above quiz (5-10 minutes)
6. Park life exercise ( 30 minutes)
a. Read each hint aloud to check for understanding
b. Time for group work
c. In order to win, everyone in the group has to finish the sheet. Have the students who finish early help their group mates (and also kills time).
7. Leftover time
a. If 10-15 min left, check the answers verbally or on the board
b. If 5-10 min left, collect the worksheets and review the textbook dialogues.
c. Could also do "repeat after me" for the stuff on the WS/chalkboard after checking the answers.
