**Title: Guess Who**

**タイトル：Guess Who**

**Target Group**: 3rd Year Elementary (Let’s Try 1 Unit 5)

**学年：**小学校3年生（教科書Let’s Try 1 Unit 5）

**Difficulty Level**: Easy to Medium

**難しさ：**簡単から普通ぐらい

**Activity Objective:** Students will be able to say their likes in English.

**活動の目標：**生徒は自分の好きなものを英語で言うことができる。

**Target Sentences:** “What 〇〇 do you like?”

**目的文：** 「好きな〇〇は何ですか？」

**Materials and Preparation:** “Guess Who” questionnaire handout. Picture Dictionary (for more advanced students who want to write in English).

**教材や準備物など：**「Guess Who」アンケートのプリント、Picture Dictionaryの教科書（英語で書きたい生徒だけ）

**Procedures:** 1) Hand out “Guess Who” Questionnaires. Tell students to write their names in hiragana. Tell students they can answer the questions in Japanese. Tell students they have 5 minutes to fill out the questionnaire.

**流れ：**１）「Guess Who」のアンケートを生徒に配る。名前はひらがなで書くこと、８問の質問を日本語で書いてもいいこと、書く制限時間は５分ということを英語で生徒に伝える。

2) Collect the questionnaires and shuffle them.

２）アンケートを回収してシャッフルする。

3) Put the 8 questions on the blackboard and practice saying them.

３）８問の質問を黒板に書いて、質問の発音を注意して言う練習をする。

4) Tell the students which question you want them to ask you. Eg. “Number 1, please.” In unison, students will ask that question.

４）何番の質問を聞くかということを生徒に英語で指示を出す。例えば、「Number 1, please!」そして、クラスで同時にその質問を先生に聞く。

5) The teacher reads the answer for that question from one student’s questionnaire. Eg. “I like bananas.” If the student wrote the answer in Japanese, the teacher will translate the answer to English before answering.

５）1人の完成したアンケートの答えを読む。例えば、「I like bananas.」もし、生徒は日本語で書いたら、答えを言う前に日本語から英語になおす（翻訳する）。

6) Students think about who could have written that answer. If they have a guess, they raise their hand and say the person’s name. If they are correct, they receive a sticker. Three students can guess before moving on to the next question.

６）生徒は同級生の中で誰がそのことを書いたかということを考える。もし、予想があれば、手を上げて、その同級生の名前を言う。正解だったら、シールをもらう。次の質問に進む前に、３人の生徒は予想してもいい。

7) Continue like this until time runs out for the period.

7)　時間になるまでそのように続ける。

**Division of Labor for AET and HRT:** AET gives directions in simple English. During practice, AET says the questions for the students to repeat. AET and HRT switch off reading answers. HRT follows AET’s instructions and shows students a good example of a completed questionnaire. HRT shows students a good example of how to make a guess (raise hand, wait quietly, say their name). HRT and AET collect questionnaires when students finish.

**AETと担任の先生のやること：**AETは簡単な英語で指示を出す。練習のときに、AETは質問の発音をして、生徒は繰り返す。AETと担任の先生は一つおきのアンケートの答えを言う（正解があったら、交代するということ）。指示をだすときに、担任の先生はAETの指示に従っていい例を生徒に見せる。担任の先生は予想をしたいとき何をするかという例を生徒に見せる（手を上げて、静かに待って、同級生の名前を言う）。AETと担任の先生は両方完成したアンケートを回収する。

**Suggestions and Advice:** Do not translate for the students. Even for more difficult vocabulary, it’s likely at least one of them knows it and will share with their classmates. It is very easy to do this lesson in 100% English. Try to choose students who wrote interesting answers. Ban common answers (like “cat” and “dog”).

**提案やアドバイスなど：**通訳をしないこと。難しい単語でも、1人以上の生徒はもう知っていて同級生に言う可能性が高い。この活動は１００％英語ですることは結構簡単なこどだ。面白い答えを書いたアンケートを選んだ方がいいと思う。よくある答えを禁止した方がいいと思う（「動物」だったら「ねこ」や「犬」が禁止になるなど）。

PPT Instructions

1. まず、アンケートを 完成しましょう。First, take a questionnaire. Let's finish it.
2. Because it is a secret, The person next to you. Not visible. Let's finish it.
3. Be sure to write the name. Let's write in hiragana! The reason is that Dr. David. The name below is. Because I can't read it.
4. And write what you like. Let's write only one thing in the kind.
5. Do not write animals other than cats and dogs in the place of animals.
6. If you want to write in English, you can write in English, but the teacher will change the words to English later, so you can write in Japanese now.
7. The time limit is 5 minutes. Write answers to 8 questions in 5 minutes.
8. Collect it when everyone is done writinｇ
9. And everyone should listen to the questions one by one.

10. The teacher sees and answers the questionnaire of one student.

11. Let's think about who wrote what the teacher said. When you find out, raise your hand and sob.

12. If you wrote it, shut up for a moment and wait for someone to guess.

13. If you do it correctly. Get a stamp