**Sentence Auction**

**Date:** N/A

**JTE:** N/A

**Overview**

| **Grade Level** | All |
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| **Class** | All |
| **Lesson Topic** | Sentence Auction |
| **Lesson Focus** |  **Reading** Writing Speaking  **Listening** |
| **Lesson Aim(s)** | - Review and practice current grammar points |
| **Preparation or Materials** | - Sentence Auction Powerpoint |

**Activity**

| **Time** | **Activity (and preparation/materials)** | **Notes** |
| --- | --- | --- |
| 20-25 min | Sentence Auction1. Divide the students into groups. The groups can decide their own name or be given numbers by the ALT.
2. Explain the rules of the game. Each team starts with $3000 dollars. They will be shown sentences in English. They want to buy as many sentences as they can. They can buy sentences by bidding. The bidding starts at $200 and each new bid goes up $100. For example, Team 2 starts the bidding at $200. Then, Team 3 raises it to $300. Teams should choose someone to raise their hand to act as their bidder. Teams can also appoint an accountant or someone who is going to keep track of the amount of the money they have spent.
3. When no more students are bidding, say, “Going once, going twice and sold to” and say the team. Explain this phrase and what it means before starting the game.
4. Some of the sentences up for bid are fakes aka they are grammatically incorrect. Teams want to buy only correct sentences.
5. Once a team is out of money, they are out of the bidding until the end of the game when the scores are calculated.
6. While playing, the ALT should read each sentence out loud before teams can start bidding. After the bidding is over, reveal if the sentence is correct or incorrect. If it’s incorrect, show the mistake and how to fix it. If you have an active class, you can ask the class what the mistake is and how they would fix it before revealing the answer.
 | - The instructions for this game might be complicated at first if the students have difficulty understanding English. Ask the JTE to help translate any key rules. Once the games get started though, students will quickly get the hang of it. - Off to the side, keep track of what teams have bought. Only record their correct sentences. The JTE or ALT can also keep track of the teams’ money on the board. - You can adjust the amount of money to match the amount of sentences you want to do.  |

**Reflection**

| **Activity** | **Notes** |
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| Sentence Auction |  |