|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | English | art |  home economics | Japanese | science |
| **2** | math | English | Japanese | technology | P.E. |
| **3** | Japanese  | math | P.E. | science | English |
| **4** | P.E. | science | social studies | math | Japanese |
| **5** | music | social studies | English | moral education | social studies |

**A:** What do we have on **Monday** in the **first period**?

**B:** We have **English** on **Monday** in the **first period**.

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** We have \_\_\_\_\_\_\_\_\_\_\_\_\_in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A:** What do we have on **Monday**?

**B:** We have **English, math, Japanese, P.E.** and **music** on **Monday**.

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** We have \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Class \_\_\_\_\_\_\_ - \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** |  | art |  home economics |  | science |
| **2** | math |  | Japanese |  | P.E. |
| **3** |  | math |  | science |  |
| **4** | P.E. |  | social studies |  | Japanese |
| **5** |  | social studies |  | moral education |  |

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_ period**­­**?

**B:** We have \_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_ period.

Class \_\_\_\_\_\_\_ - \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | English |  |  | Japanese |  |
| **2** |  | English |  | technology |  |
| **3** | Japanese  | math | P.E. |  | English |
| **4** |  | science |  | math | Japanese |
| **5** | music |  | English | moral education | social studies |

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_ period**­­**?

**B:** We have \_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_ period.

Class \_\_\_\_\_\_\_ - \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** | English |  |  home economics |  | science |
| **2** | math |  | Japanese |  | P.E. |
| **3** | Japanese  |  | P.E. |  | English |
| **4** | P.E. |  | social studies |  | Japanese |
| **5** | music |  | English |  | social studies |

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** We have \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Class \_\_\_\_\_\_\_ - \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1** |  | art |  | Japanese |  |
| **2** |  | English |  | technology |  |
| **3** |  | math |  | science |  |
| **4** |  | science |  | math |  |
| **5** |  | social studies |  | moral education |  |

**A:** What do we have on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** We have \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_.