Assembly Line

Name: \_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Let’s Make Some Words!

My Phonic: \_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ | Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ |
| Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ | Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ |
| Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ | Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ |
| Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ | Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ |
| Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: \_\_\_\_\_ | Name: \_\_\_\_\_\_\_  Their Phonic: \_\_\_\_\_\_\_   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1/2) 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ (1/2) Points: |

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_