Tuesday, November 14th - December 5

3rd Grade

**Lesson 7 Shapes (p. 26-29)**

**Suggested Activities per Week**

**Week 1: November 14**

**Learning Goal:** a. Students can make the correct shape when they hear the English word

 b. Students can say the English shape name when they see the shape

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 4 mins | Sing and Dance:PinkFong: Dance with Shapes x2 | <https://www.youtube.com/watch?v=0B6Ge0FzHG0> | Students to sing and dance along to the shapes song. |
| 10 mins | ***Let’s Play 1 p.27******Quiz 1, Quiz 2*** |  | Students to answer the quiz in the Let’s Play video. |
| 10 mins | Form the Shape | **90 rubber bands**Other options: yarn / popsicle sticks | Students use the rubber band to form the English shape spoken by the teacher |
| 4 mins | Sing: PinkFong Shapes are all around | <https://www.youtube.com/watch?v=lcl8uB2AWM0> | Students to watch and sing with the video, and learn about examples of shapes in everyday objects. |
| 10 mins | Shape Hunt / Drawing Activity | **Drawing Shapes in Everyday Objects Worksheet** | Students to look for / think of and draw the everyday objects with the same shape as the worksheet. (Ask them to look around the classroom) |
| 3 minutes | Review/SummaryGoodbye Greeting | **Shape Flashcards – 2 each** | Optional: Memory Game in Blackboard:All cards face back, students reveal 2 cards, and say the shape name. Students must find matching cards. |

**Week 2: November 21**

**Learning Goal:** a. Students can point to the correct shape when they hear the English word

 b. Students can say the English shape name when they see the shape

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 4 minutes | Sing and Dance:PinkFong: Dance with Shapes x2 | <https://www.youtube.com/watch?v=0B6Ge0FzHG0> | Students to sing and dance along to the shapes song. |
| 10 mins | Bring Me Game  | **Textbook shape cards****(ask students to cut this in advance)** | Teacher to give a shape and students to raise the card with same shapeLevel 2: color and shape |
| 10 mins | ***Let’s Play 2 p.27*** | **Textbook** | Students to find the shape in the textbook or screen |
| 15 mins | Find the ShapeColoring Activity | **Find the Shape Coloring Worksheet** | Students to listen to the shape given by the teacher, draw the shape in the air, and find the same shape in the worksheet, and color it the same color as the teacher says. Optional: count and write the number of shapes. |
| 3 minutes | Review/SummaryGoodbye Greeting | **Shape Flashcards – 2 each** | Optional: Memory Game in Blackboard:All cards face back, students reveal 2 cards, and say the shape name. Students must find matching cards. |

**Week 3: November 28**

**Learning Goal:** a. Students can ask for the color and shape they want.

 b. Students can say the names of different greeting cards.

 c. Students can say the English name and color of the shapes on the greeting cards.

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 10 minutes | ***Let’s Chant p.27***Shape Store – Buy and Sell | **7 Shapes x 8 colors each** | Students to listen to Let’s Chant and practice speaking.Students will make pairs, and using the textbook shapes cards, practice selling/buying cards.“What do you want?” “A \_\_\_ \_\_\_\_ please.”While everyone practices, 8 students to be Shape Store sellers in front with shapes. “What do you want?”8 students to buy a color and shape from them : “A \_\_\_ \_\_\_\_ please.”(4 rounds, Pick 8 students first, then another 8…) |
| 10 minutes | Draw an Animal/Monster | Markers, crayons**Shape Animals / Shape Monsters Example Drawings** | Students to use the shape they bought and draw on it to make it an animal or monster. Teacher to demonstrate that they can draw ears, tail, hands, legs, whiskers, horns, etc. to make it an animal or monster. |
| 10 mins | ***Let’s Watch and Think p.28***Flashcard Quiz | **Greeting Card Flashcards** | Students to say name of different greeting cards (flashcards) |
| 10 mins | Review/SummaryGoodbye Greeting |  | Assign 1 greeting card per group of students. Students must say the color and shapes found in the card.Ask Students to say the greeting card, point to a shape and students must say the color and name of the shape. |

**Week 4: December 5**

**Learning Goal:** a. Students can say the names of different greeting cards.

b. Students can ask for the greeting card they want

 c. Students can say the color and name of the shape in their greeting card.

(Easy option: students can point to the shape mentioned by the teacher, and point to the color)

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 10 mins | Card Giving and Naming Game | **4 sets - Small Card Versions of Greeting Cards**  | Teacher to give 1 small card version to each student. Everyone to practice speaking “This is for you.” and “Thank you.”When Teacher says go, students find a classmate with a different card, and say the speech and exchange cards. Then they find a different partner again.Teacher calls on the cards one by one, and students raise their card if they have it. |
| 10 mins | Buying a Card***/ Let’s Listen p.29*** | **8 sets of Different Printed Greeting Cards**  | Students to practice speaking “\_\_\_ card please.”Students to buy their card from teachers.Students to say the color and name of 1 shape.What do you want? “A yellow star please.” |
| 10 mins | Card Writing***/ Activity p.29*** | Markers, crayons | Students to decorate their card and write the name of their partner/seatmate (to ensure everyone gets assigned a partner and receives a card.) They can also write other things they want to say, or draw other things on the card. (Nihongo is okay). |
| 10 mins | Card Giving***/ Activity p.29*** |  | Students to practice speaking “This is for you.” “Thank you.”Students to give their card to their partner/seatmate. |
| 3 minutes | Review/SummaryGoodbye Greeting |  | Ask students what to say in English when giving something. |

**Week 5: December 12**

**Learning Goal:** a. Students can say the English shape name when they see the shape

 b. Students can think of and draw everyday objects when given the English shape name.

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 4 mins | Sing: PinkFong Shapes are all around | <https://www.youtube.com/watch?v=lcl8uB2AWM0> | Students to watch and sing with the video, and learn about examples of shapes in everyday objects. |
| 4 mins | ***Let’s Play 1 p.27******Quiz 1, Quiz 2*** |  | Students to answer the quiz in the Let’s Play video. |
| 15 mins | Shape Hunt / Drawing Activity | **Drawing Shapes in Everyday Objects Worksheet** | Students to look for / think of and draw the everyday objects with the same shape as the worksheet. (Ask them to look around the classroom) |
| 15 mins | Christmas Words Activity,Exchange Gift Game |  | 5 mins: Students to listen to Christmas words and practice saying the words10 mins: Exchange Gift gameStudents get 1 “present” with a picture of Christmas word inside. When teacher says go, students find a person to give their exchange presents with.“This is for your”. “Thank you.”Then they “open” the present and say the English word inside. |
| 5 minutes | Review/SummaryGoodbye Greeting |  | Flashcards of Christmas Words |

**Week 6: December 19**

**Learning Goal:** a. Students can say the English shape and color of the items that they want to use.

 b. Students can say the English phrases when giving and receiving a card.

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| **Duration** | **Activity** | **Materials** | **Details** |
| 2 minutes | Greeting |  |  |
| 5 mins | Sing: We Wish You a Merry Christmas – Super Simple Songs | (Youtube) | Students sing along “We wish you a merry Christmas (3x) and a Happy new year!”Students do the actions: clap, jump, stomp feet, whisper |
| 5 mins | Buying a Card***/ Let’s Listen p.29*** | **Different Cut-outs of Shapes** **Blank Christmas Cards** | Students to practice speaking “\_\_ \_\_\_ \_\_\_\_ please.”Students to buy their shapes from their teachers.Students to say the number, color and name of 1 shape.What do you want? “2 white circles please.” “3 green triangles please.” |
| 15 mins | Card Writing***/ Activity p.29*** | Markers, crayons | Students to decorate their card and write the name of their family member. They can also write other things they want to say, or draw other things on the card. (Nihongo is okay). |
| 10 mins | Group Sharing / Speech |  | Students to form groups of 4 members and assign a Member 1, 2, 3, 4. Teacher will signal the start of Round 1,2,3,4 with 2 minutes each. In Round 1, Member 1 will show their card and ask the classmates to say the colors and shapes found in their card. Round 2,3,4 will follow. |
| 5 mins | ***Let’s Listen p.29*** |  | Students to watch videos in Textbook Channel about giving different Holiday Cards. |
| 3 minutes | Review/SummaryGoodbye Greeting |  | Ask students what to say in English when giving something. |