

Tuesday, November 14th - December 5

3rd Grade

Lesson 7 Shapes (p. 26-29)

Suggested Activities per Week

Week 1: November 14

- Learning Goal:**
- a. Students can make the correct shape when they hear the English word
 - b. Students can say the English shape name when they see the shape

Duration	Activity	Materials	Details
2 minutes	Greeting		
4 mins	Sing and Dance: PinkFong: Dance with Shapes x2	https://www.youtube.com/watch?v=0B6Ge0FzHG0	Students to sing and dance along to the shapes song.
10 mins	<i>Let's Play 1 p.27</i> <i>Quiz 1, Quiz 2</i>		Students to answer the quiz in the Let's Play video.
10 mins	Form the Shape	90 rubber bands Other options: yarn / popsicle sticks	Students use the rubber band to form the English shape spoken by the teacher
4 mins	Sing: PinkFong Shapes are all around	https://www.youtube.com/watch?v=lcl8uB2AWM0	Students to watch and sing with the video, and learn about examples of shapes in everyday objects.
10 mins	Shape Hunt / Drawing Activity	Drawing Shapes in Everyday Objects Worksheet	Students to look for / think of and draw the everyday objects with the same shape as the worksheet. (Ask them to look around the classroom)
3 minutes	Review/Summary Goodbye Greeting	Shape Flashcards – 2 each	Optional: Memory Game in Blackboard: All cards face back, students reveal 2 cards, and say the shape name. Students must find matching cards.

Week 2: November 21

- Learning Goal:**
- a. Students can point to the correct shape when they hear the English word
 - b. Students can say the English shape name when they see the shape

Duration	Activity	Materials	Details
2 minutes	Greeting		
4 minutes	Sing and Dance: PinkFong: Dance with Shapes x2	https://www.youtube.com/watch?v=0B6Ge0FzHG0	Students to sing and dance along to the shapes song.
10 mins	Bring Me Game	Textbook shape cards (ask students to cut this in advance)	Teacher to give a shape and students to raise the card with same shape Level 2: color and shape
10 mins	<i>Let's Play 2 p.27</i>	Textbook	Students to find the shape in the textbook or screen
15 mins	Find the Shape Coloring Activity	Find the Shape Coloring Worksheet	Students to listen to the shape given by the teacher, draw the shape in the air, and find the same shape in the worksheet, and color it the same color as the teacher says. Optional: count and write the number of shapes.
3 minutes	Review/Summary Goodbye Greeting	Shape Flashcards – 2 each	Optional: Memory Game in Blackboard: All cards face back, students reveal 2 cards, and say the shape name. Students must find matching cards.

Week 3: November 28

- Learning Goal:**
- a. Students can ask for the color and shape they want.
 - b. Students can say the names of different greeting cards.
 - c. Students can say the English name and color of the shapes on the greeting cards.

Duration	Activity	Materials	Details
2 minutes	Greeting		
10 minutes	<i>Let's Chant p.27</i> Shape Store – Buy and Sell	7 Shapes x 8 colors each	<p>Students to listen to Let's Chant and practice speaking.</p> <p>Students will make pairs, and using the textbook shapes cards, practice selling/buying cards. "What do you want?" "A ____ please."</p> <p>While everyone practices, 8 students to be Shape Store sellers in front with shapes. "What do you want?" 8 students to buy a color and shape from them : "A ____ please." (4 rounds, Pick 8 students first, then another 8...)</p>
10 minutes	Draw an Animal/Monster	Markers, crayons Shape Animals / Shape Monsters Example Drawings	Students to use the shape they bought and draw on it to make it an animal or monster. Teacher to demonstrate that they can draw ears, tail, hands, legs, whiskers, horns, etc. to make it an animal or monster.
10 mins	<i>Let's Watch and Think p.28</i> Flashcard Quiz	Greeting Card Flashcards	Students to say name of different greeting cards (flashcards)
10 mins	Review/Summary Goodbye Greeting		<p>Assign 1 greeting card per group of students. Students must say the color and shapes found in the card.</p> <p>Ask Students to say the greeting card, point to a shape and students must say the color and name of the shape.</p>

Week 4: December 5

- Learning Goal:**
- a. Students can say the names of different greeting cards.
 - b. Students can ask for the greeting card they want
 - c. Students can say the color and name of the shape in their greeting card.

(Easy option: students can point to the shape mentioned by the teacher, and point to the color)

Duration	Activity	Materials	Details
2 minutes	Greeting		
10 mins	Card Giving and Naming Game	4 sets - Small Card Versions of Greeting Cards	<p>Teacher to divide the class in half. 1 half will be givers, 1 half will be receivers.</p> <p>Givers will be given 1 mini card each. Teacher to ask some givers to say the name of their greeting card.</p> <p>Givers to practice speaking "This is for you." Receivers to practice speaking "Thank you." Givers to give their card to a receiver classmate and say the speech. (1 minute – quick round)</p> <p>Teacher calls on Receivers to say the name of their greeting card. Then they will exchange roles.</p>
10 mins	Buying a Card <i>/ Let's Listen p.29</i>	8 sets of Different Printed Greeting Cards	<p>Students to practice speaking "___ card please."</p> <p>Students to buy their card from teachers.</p> <p>Students to say the color and name of 1 shape. What do you want? "A yellow star please."</p>
10 mins	Card Writing <i>/ Activity p.29</i>	Markers, crayons	<p>Students to decorate their card and write the name of their partner/seatmate (to ensure everyone gets assigned a partner and receives a card.) They can also write other things they want to say, or draw other things on the card. (Nihongo is okay).</p>
10 mins	Card Giving <i>/ Activity p.29</i>		<p>Students to practice speaking "This is for you." "Thank you."</p> <p>Students to give their card to their partner/seatmate.</p>
3 minutes	Review/Summary		Ask students what to say in English when giving

	Goodbye Greeting		something.
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