Jigsaw Reading Activity

How to do the activity\*

Jigsaw reading is a group work activity. First, students are divided into small groups. Next, the group reads the given text as a group. The groups then discuss and answer questions about their assigned text. Finally, the groups discuss the whole text and share what they have understood.

Jigsaw reading is a good activity for pupils to work with other pupils to gain a deeper understanding of the meaning of a text.

ジグソーリーディングは、グループワークの活動です。まず、生徒たちを小さなグループに分けます。次に、与えられた文章をグループで読みます。その後、グループは、各自が担当する文章について話し合い、質問に答えます。最後に、グループは、全体の文章について話し合い、それぞれが理解したことを共有します。

ジグソーリーディングは、生徒たちが他の生徒たちと協力しながら、文章の意味を深く理解することができる良い活動です。

Title: My Daily Routine

My name is Tom. I wake up every morning at 7 o'clock. First, I take a shower and brush my teeth. Then, I get dressed and have breakfast. I like to eat toast and drink orange juice.

After breakfast, I go to school. I take the bus and it takes me about 20 minutes to get there. At school, I study English, math, science, and other subjects. I have lunch at school too. Sometimes we have rice and meat, or noodles, or sandwiches.

When school is finished, I come back home. I usually do my homework first. Then, I like to play video games or watch TV. Sometimes, I go outside to play soccer with my friends. I like playing sports.

In the evening, I have dinner with my family. We eat rice, vegetables, and fish. After dinner, I take a bath and put on my pajamas. I like to read a book before I go to sleep. I go to bed at 10 o'clock.

To split the text up for a jigsaw reading activity with 40 students, divide the class into groups of 4-5 students each.

Group 1: Title and Introduction

This group will read the title "My Daily Routine" and the first paragraph that introduces the main character Tom and his morning routine.

Group 2: Morning Routine

This group will read the second paragraph about Tom's morning routine, including taking a shower, getting dressed, and having breakfast.

Group 3: School Routine

This group will read the third paragraph about Tom's school routine, including taking the bus, studying different subjects, and having lunch.

Group 4: After-School Activities

This group will read the fourth paragraph about Tom's after-school activities, including doing homework, playing video games, watching TV, and playing sports.

Group 5: Evening Routine

This group will read the final paragraph about Tom's evening routine, including having dinner with his family, taking a bath, reading a book, and going to bed.

Each group should read and discuss their assigned paragraph together, making sure they understand the main ideas and vocabulary. Then, they can come together with members from other groups who read the same paragraph to share what they learned and create a complete picture of Tom's daily routine.

Questions:

Group 1:

* What is the title of the text?
* Who is the main character?
* What is the text about?

Group 2:

* What does Tom do first in the morning?
* What does he do after taking a shower?
* What does he have for breakfast?

Group 3:

* How does Tom get to school?
* What subjects does Tom study?
* What does Tom do during lunchtime?

Group 4:

* What does Tom do after finishing his homework?
* What are some of Tom's favorite after-school activities?
* Does Tom watch TV every day?

Group 5:

* What does Tom do after dinner?
* How does Tom like to relax before bed?
* What time does Tom go to bed?