**Mission 1:** Unscramble the words.

例： lfy → f l y

1. lullayb → \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_
2. jnirdeu → \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_
3. cedsiino → \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_
4. strdeyo → \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_
5. grenda → \_\_ \_\_ \_\_ \_\_ \_\_ \_\_

**Mission 2:** Draw pictures to explain the words.

|  |  |  |
| --- | --- | --- |
| logging | accident | driving |
|  |  |  |
| report | cry | shade |
|  |  |  |

**Mission 3:** Unscramble the sentences.

1. Emi / to / get up / early / it's / easy / for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. i / him / want / take out / to / the garbage

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. fun / it's / walk / dog / our / to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. you / i / want / to / my / draw / face

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. important / read / to / many books / it's

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mission 4:** Fill in the blank.

1. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_ to protect the environment.

2. I \_\_\_\_\_\_\_\_\_ people to know this fact.

3. It is interesting \_\_\_\_\_\_\_ me \_\_\_\_\_\_\_ learn about animals.

4. Meg \_\_\_\_\_\_\_\_\_\_\_ Kaito \_\_\_\_\_\_ check his English.

5. Mr. Toda wants the students \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ a speech.

**Mission 5:** **Two people** go to a teacher. Read **page 38.**

**（2人）**

**Mission 6:** Finish the sentences about **yourself.**

 (All answers must be different.)

1. It is easy for me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. It is fun for me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. It is difficult for me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. It is tiring for me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. It is important for me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Mission 7:** Go to a teacher. Answer the questions.

**Mission 8:** Use your **textbook** to fill in the blanks.

↓(HINT: p. 37)

1. Many kinds of animals are in danger of \_\_\_\_\_\_\_\_\_\_\_\_.

2. It is \_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_ animals \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ in these conditions.

3. It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ us to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this.

↓(HINT: p. 40)

4. People tried \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ them \_\_\_\_\_\_\_\_\_safely, but they died one by one.

↓(HINT: p. 42)

5. So, it \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ us to \_\_\_\_\_\_\_ action now.

6. Let's \_\_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ survive.

**Mission 10:** Find these words. ⇄ ⇵ ⤨ ⤪

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| extinction | survive | environment | safely | electronic |
| species | road | bomb | dead  | devices |



**Mission 9:** Crossword



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Across** |
| **3.** | 事故 |
| **7.** | 気候 |
| **9.** | 減る |
| **11.** | …を破壊する |
| **12.** | 人口 |
| **14.** | 環境 |
| **15.** | 関係させる |
| **16.** | 驚いたことには |

 |   |

|  |
| --- |
| **Down** |
| **1.** | …を捕まえる |
| **2.** | 絶滅の危機にさらされている |
| **4.** | 速く |
| **5.** | 開発 |
| **6.** | 違法な |
| **8.** | 法律 |
| **10.** | 絶滅 |
| **11.** | 運転する |
| **13.** | 生き残る |

 |