

January 19, 2024

2nd Grade:

Lesson 7-1,2: Passive Sentences (pages 78-81)

Activity Name: Sentence Jumble	Mechanics: <ol style="list-style-type: none">1. There will be 8-12 workstations around the class room.2. The whole class will be divided into pairs or trios.3. Each pair will be given a worksheet, and choose any of the workstations around the classroom.4. When teacher says GO, students to have 1 minute to write on their worksheet, the sentence from their workstation. The sentences are in active voice.5. They will get another minute to work together and understand the sentence. (The words in the sentence have picture clues and translation, if needed.)6. Then another 1 minute to think of how to change the sentence into passive voice. They will write the passive voice sentence in their worksheet, on the Right Column. <p>The emphasis is to switch the order of the words in the sentence: Active Voice = Subject + Verb + Object Passive Voice = Object + "was" Verb + "by" Subject <i>*Students can use page 144 of textbook to choose the verb in passive voice.</i></p> <ol style="list-style-type: none">7. Then teacher says STOP, and teams will say out loud the sentence in passive voice. The teacher can comment on corrections so that everyone can learn.8. The teacher will then ask the pairs to choose a different workstation, and repeat the process.9. After 3 rounds, the pairs will be given an additional 10-20 minutes to go around the other workstations and finish their worksheet. <p>Optional: 10. The pairs will write an original sentence at the bottom of their worksheet: first, in active voice, then change it to passive voice.</p> <p>Optional: The teacher can go over all the sentences together, and ask students which examples are better using active voice, and which examples are better using passive voice.</p>
Target Language Skill: Writing, Speaking	
Topic/Theme: Sentences in Passive Form	
Materials: Worksheet, Workstation Materials	
Mode: By Pair or Trio	
Estimated Time: <u>30-40 minutes</u> 5 minutes – Instructions, Groupings 15 minutes – Rounds 1-3 20 minutes – finish all work stations	

Sentence in Active Voice	Sentence in Passive Voice
The snake bit Makana.	Makana was bitten by the snake.
Yuito broke the window.	The window was broken by Yuito.
Mitsuki drew the beautiful picture.	The beautiful picture was drawn by Mitsuki.
Taketo ate the strawberry cake.	The strawberry cake was eaten by Taketo.
Nonoka flew the airplane.	The airplane was flown by Nonoka.
YOASOBI sang the song "Idol".	The song "Idol" was sung by YOASOBI.
Yu's mother grew the sunflowers in their garden.	The sunflowers in their garden was grown by Yu's mother.
J.K. Rowling wrote the book "Harry Potter".	The book "Harry Potter" was written by J.K. Rowling.
Yuzuki wore the red jacket.	The red jacket was worn by Yuzuki.
Rito took the book.	The book was taken by Rito.
Kairu gave the present.	The present was given by Kairu.
The alarm clock woke Ryuhei up .	Ryuhei was woken up by the alarm clock.
Eve sang the song "Kaikai Kitan". (Jujutsu Kaisen)	The song "Kakai Kitan" was sung by Eve. (Jujutsu Kaisen)
Eiichiro Oda wrote the comic book "One Piece".	The comic book "One Piece" was written by Eiichiro Oda.
Sakura woke Reo up .	Reo was woken up by Sakura.

Names: _____

Sentence Jumble
Writing and Speaking Activity

Change the sentence from Active Voice to Passive Voice.

Sentence in Active Voice	Sentence in Passive Voice
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.
11.	11.
12.	12.

Write a new sentence using active voice, then change it to passive voice.

Sentence in Active Voice	Sentence in Passive Voice