February 16, 2024
1st Grade:

Lesson 9-2: There is ~, There are ~ (pages 114-115)

	Mechanics:
Activity Name: True or False Find The Box	1. The class will be divided into pairs. 2. Each student will receive a worksheet.
Target Language Skill: Speaking, Writing	3. Student B will secretly choose a box from 1-25. 4. Student A will try to guess Student B's box, by saying sentences about the box.
Topic/Theme: There is/are _____.	
Materials: Worksheet, pencils	***There is a*** (dog / panda / cat / rabbit / lion) in the box. ***There are many*** (strawberries / grapes / oranges / watermelons / bananas) in the box.
Mode: By Pair	
Estimated Time: <u>25 minutes</u> 5 minutes – Instructions 10 minutes – Game 10 minutes - Writing	5. For each sentence of Student A, Student B to respond with **True/False.** 6. By process of elimination, Student A to make a guess of Student B's box from 1-25. 7. After Student A guesses correctly, they exchange roles.

True or False
Find the Box

Student B:
1〜25の中から1箱お選びください.

Student A:
文を作って生徒 B のボックスを推測する.
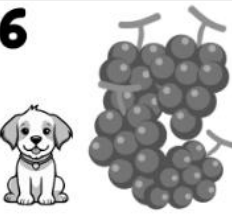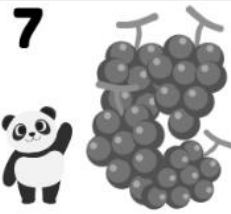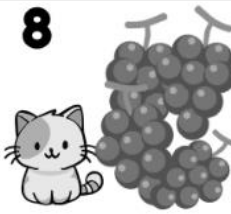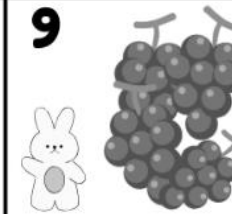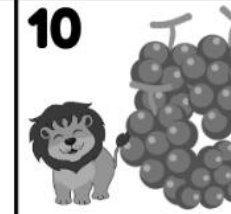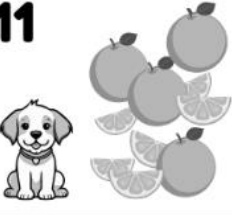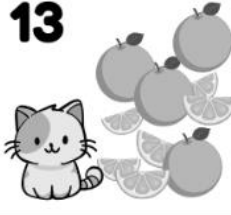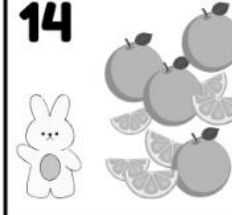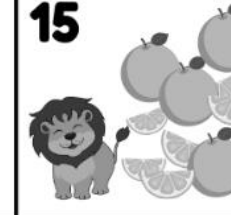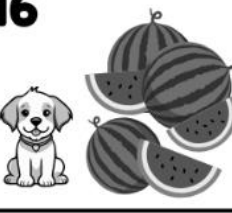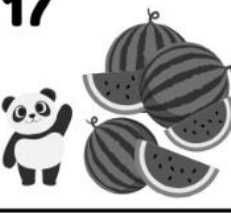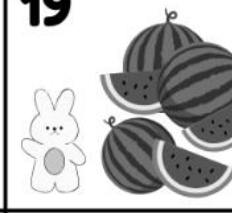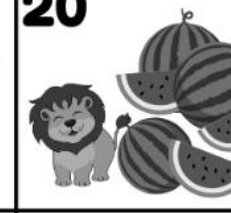
主語が単数の場合は ~~ を使います:
There is a _____ in the box. (dog / panda / cat / rabbit / lion)
主語が複数の場合は ~~ を使います:
There are many _____s in the box.
(strawberries / grapes / oranges / watermelons / bananas)

Student B:
生徒 A の発言が正しい場合は True と答え、間違っている場合は False
と答えます。

Name: _____

Find The Box

主語が単数の場合は ~~ を使います:
There is a _____ in the box.　　　　　　　(dog / panda / cat / rabbit / lion)
主語が複数の場合は ~~ を使います:
There are many _____s in the box.
　　　　　　　　(strawberries / grapes / oranges / watermelons / bananas)

Write 2 sentences about your Box:
ボックスについて 2 つの文を書いてください:

_____

_____

Write 2 sentences about your partner's Box:
パートナーのボックスについて 2 つの文を書きます:

_____

_____