|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | （は、が） | （の） | （を、に） | （～のもの） |
| 私 | **I** | **my** | **me** | **mine** |
| あなた（たち） | **you** | **your** | **you** | **yours** |
| 彼 | **he** | **his** | **him** | **his** |
| 彼女 | **she** | **her** | **her** | **hers** |
| それ | **it** | **its** | **it** |  |
| 私たち | **we** | **our** | **us** | **ours** |
| 彼（彼女）らそれら | **they** | **their** | **them** | **theirs** |
|  | **Obama** | **Obama’s** | **Obama** | **Obama’s** |

Find the Pronoun Textbook Race

How to play:

1. Write pronoun chart on the board
2. Teacher picks a column (students may know it as “line”) or row. (ex. “I” column)
3. In pairs, students use the textbook to find a sentence using one of the pronouns from that column/row. For example, for the “I column,” it doesn’t have to be a sentence using “I”, it can be any pronoun in the “I column” (you, he, she, etc).
4. Students come to the ALT or JTE and read the sentence aloud with their partner. They then say the pronoun and its meaning in that sentence (ex. “I, 私は”)
5. Once all of the students have completed the round, move on to the next