Christmas 2023 Lesson

Context: This lesson introduces some things people in the USA do for Christmas.

Goal: Students will be able to use/recognize 24 Christmas vocabulary words.

Level: Year 1 Students

References: Pictionary or Go Fish

Materials:

* Powerpoint: <https://docs.google.com/presentation/d/1I0dYGv_Uj3w4YrCPLpKVbsCnz6lODZuxwUcguZd7yLk/edit?usp=sharing>
* Worksheets: <https://docs.google.com/document/d/1GUUAMsFq0KgdiX7nAAmVxjbo1VT6m_pk-2imAotODHM/edit?usp=sharing>

Cut out worksheets with pictures.

| For Pictionary: Keep the picture with the word. | | Picture | Word | | --- | --- | |
| --- | --- | --- | --- |
| For Go Fish: One card will be the picture and one word will be the vocabulary word. Cut them apart. | | Picture |  | Word | | --- | --- | --- | |

Lesson:

1. Lecture with powerpoint (15 minutes)
   1. Set up the projector and pass out worksheets to each student.
   2. Brief explanation on Christmas in the USA.
   3. A pause on each slide so that students can draw the vocabulary words on their worksheet.
2. Explain the Activity: Pictionary OR Go Fish (5 minutes)
   1. Explain the rules to the students depending on the game you choose.
   2. Give them a demonstration by playing a round with JTE and ALT

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1. Play the Activity: Pictionary OR Go Fish (30 minutes)
   * 1. Pictionary
        1. Separate the students into groups of 6 people.
        2. Students take turns standing in front of their group with a whiteboard / large paper pad. They will pick up a random vocabulary word that was in the cut worksheet.
        3. The student will slowly draw the vocabulary word.
        4. The group will try to guess the vocabulary word.
        5. Once they get it right, the next person in the group switches with the person drawing and continues.
        6. The group who finishes all the vocabulary words first is the winner.
     2. Go Fish
        1. Students will start with three cards each in their hand. All other cards will be in a stack in the middle.
        2. They will try to get pairs of the picture and the vocabulary word.
        3. If they get a pair they place it on the table and get a point.
        4. On their turn, the student will ask their partner, “Do you have (vocabulary word)?”
           1. If the partner has the word, they will give it to them.
           2. If the partner does not have the word, they will say “Go Fish” and the student will draw a new card.
        5. If a student runs out of cards in their hand and there are still cards in the stack, they will draw a new card.
        6. Once all the cards are paired up, the student with the most points wins.
   1. If finished early, change group/pair members so new students are working together.