ENGLISH REVIEW ACTIVITIES 3rd Grade

Activity Name:	Mechanics:	
English Haiku Writing	1. Students listen to the teacher's explanation of how Haiku is	
Target Language Skill:	famous all over the world, and is studied by students even in the	
Writing, Speaking	Philippines. (Filipino and English subjects) But there are a few	
Topic/Theme:	differences in English Haiku and Japanese Haiku.	
English vocabulary	2. Teacher gives examples of English Haiku.	
Materials:	3. Students receive a Haiku Worskheet and a blank piece of paper.	
Worksheet, Paper	4. Students write their own English Haiku.	
Mode:	5. Tablets are not allowed. Students use the words they learned.	
Individual	6. Teachers can help in counting syllables.	

Notes to explain to students:

	Japanese Haiku	English Haiku
Appearance	printed as a single (1) line	three (3) lines
Meter	5-7-5 (not strict?)	5-7-5 (strict)
Meter based	On / Morae	Syllable (1 sound, 1 syllable)
on		
	Example:	Example:
	e-do no a-me (5)	e-do no a-me (5)
	na-n go-ku no-n-da (7)	nan go-ku non-da (5)
	ho-to-to-gi-su (5)	ho-to-to-gi-su (5)
	江戸の雨何石呑んだ時鳥	Tips:
	えどのあめなんごくのんだほととぎす	Syllable is each mouth shape formed.
	Edo no ame nan goku nonda hototogisu	You can also look out for the vowels as a
		general guide as to how many syllables
	Translation:	in a word. (Except for silent vowels
	of Edo's rain	example: ending E, and Y is sometimes
	how many mouthful did you drink,	a vowel if at the end of the word.)
	cuckoo?	
Topic	Seasons	Any topic, not just about seasons/nature
	Nature	Can be a funny / casual / unserious Haiku
Other	A haiku traditionally contains a kigo, a	Does not need kigo, kireji
details	word or phrase that symbolizes or	
	implies the season of the poem and	
	which is drawn from a saijiki, an	
	extensive but prescriptive list of such	
	words.	

A haiku traditionally contains a kireji, or	
cutting word, and it typically appears at	
the end of one of the verse's three phrases.	
	Syllables and words can be modified and
	shortened in English Haiku, to fit the
	number of syllables needed.
	Examples:
	$I \text{ will } (2) = I' \ (1)$
	I am (2) = I' m (1)
	February $(4) =$ Febr'ary (3)
	Chocolates $(4) = Choc'lates (3)$
	(),
	You can also elongate/stretch out the
	syllables, as a writer's style.
	Beautiful (3) = Bea-u-ti-ful (4)
	Add filler words to make more syllables:
	Delicious $(3) =$ So delicious (4)
	Expressions / Non-words can also be
	added:
	Aaaah
	Oh!
	Ooooh
	Waaaa
	Wow!
	Yey!
	BAM!
	Complete / formal sentences are not
	necessary.
	Combining words is okay.

Examples of English Haiku				
My Teacher	Sushi			
1 2 3 4 5	1 2 3 4 5			
Miss Inamoto,	I love train sushi.			
1 2 3 4 5 6 7	1 2 3 4 5 6 7			
beautiful, kind, smart, perky	Fresh salmon, tuna, eel, shrimp -			
1 2 3 4 5	1 2 3 4 5			
Favorite teacher.	Hundred yen only.			
Onsen	Valentine's Day			
1 2 3 4 5	1 2 3 4 5			
Hot spring in winter	Febr'ary fourteenth,			
1 2 3 4 5 6 7	1 2 3 4 5 6 7			
Strip down, bathe in hot water.	I'll give you some chocolates.			
1 2 3 4 5	1 2 3 4 5			
"Aaaaahhh"so relaxing.	Be my boyfriend, please?			

Name: _____

English Haiku Writing Activity

Example:	Choose a topic: It can be about a person, animal, pet, thing, food, event, holiday,
Example:	choose a topic. If can be about a person, animal, per, thing, tood, event, holiday, season, nature, school subject, sports, anime, manga, etcetera. Anything is okay. トピックを選択します: 人、動物、ペット、物、食べ物、イベント、休日、季節、自然、 学校の科目、スポーツ、アニメ、マンガなどに関するものにすることができます。何で も大丈夫です。
Topic: Valentines' Day	Торіс:
English Words:	Think of and write English words related to the topic. Count the syllables.
Nouns:	トピックに関連する英単語を考えて書きます。音節を数えます。
1 2 3	English Words:
chocolates 1 2	Nouns 名詞:
Boyfriend	
<u>Adjectives/Adverbs:</u> 1 2 34 5 6 February fourteenth	<u>Adjectives 形容詞:</u>
<u>Verbs:</u> 1 2 Will give 1 be	<u>Verbs 動詞:</u>
<u>Others:</u> 1 2 3 4 I, you, my, please	<u>Others</u> 他の言葉:

Example Haiku:

Febr'ary fourteenth,

I'll give you some chocolates. Be my boyfriend... please ???

> _(5) __(7)

(5)