Name: Class: Number:

New Crown 3 - Get1

I have played Nintendo for about 28 years .



Step 1. Finish the sentences.

1. I have liv in for years.
2. I have stud English for years.
3. I have been a 3rd year student for months.
4. I have ridden a bicycle for years.
5. I have had my shoes for .
6. I have played for .

Step 2: Write 3 new TRUE sentences. Example: I have played Biohazard for 7 years.

Used a computer played games played Nintendo

 played the piano eaten natto curry

studied English been an Arashi fan had a dog

been a volleyballplayer had my shoes

1.
2.
3.

Step 3: Write 1 LIE (1つのうそをつく) example: I have had a **Ferrari** for 10 years.

1.

Name

うそはどちら：

1.

<ALT>

A B C D

2.

A B C D

3.

A B C D

4.

A B C D

5.

A B C D

6.

A B C D

7.

A B C D

8.

A B C D

9.

A B C D

10.

A B C D

11.

A B C D

**BRIEF** **OUTLINE**: Students practice writing sentences using the present perfect. Then they write 3 true statements and 1 false statement about their lives. Other students must guess which is the false statement.

**DETAILED EXPLANATION**:

1. Hand out worksheets and go over the grammar. I recommend presenting your own answers to the given questions and having the students repeat your answers for pronunciation practice.
2. Students try to complete step one \*\*\*Don't forget to write the name of your schools city in number 1\*\*\*
3. Practice reading the clauses in the box for step 2.
4. Instruct the students to write 3 true sentences about themselves using those clauses for a guide, but allowing students to write anything else they can come up with if they so choose.
5. Students write one lie.
6. Do a demonstration with a volunteer, having all students write the volunteers name in the blank. The volunteer reads his/her 4 sentences and the rest of the class tries to guess the lie.
7. Release students to try to guess classmates lies.

* During the demonstration, you'll have to announce the letter designations. I recommend writing huge letters: A B C D on the board. Call out "A!" and motion for the student to recite their first sentence. Then call out "B!" and motion for the next statement. And so on.